



In order to more effectively engage students in learning and to build their proficiency over time, there are typically five steps to each lesson in the world language classroom. The five steps you should plan for in your lessons are the following:

1. Setting the stage

In what way will you activate students' prior knowledge and experience to help them relate to today's lesson? This should be a brief fun activity that motivates students and accesses earlier learning. Communicating the learning objective to students is also an important part of this step.

2. Comprehensible (target language) input

Using the target language, the teacher models the new material (this also pertains to practice with older content as well). Target language instruction can be accomplished from day one through the use of TPR, realia, pictures/media, cognates, etc.

3. Guided practice

The students practice a new function using teacher-prepared materials. These activities should increase in difficulty and should be directly related to the learning objective of the lesson.

4. Independent practice

The students generate communicative language in realistic situations -this is only after students have demonstrated proficiency through guided practice.

5. Evaluation and closure

The students show evidence of what they have learned. In a language class, if the goal is communication, assessment should often be performance-based and directly related to learning objectives. Consider the use of multi-modal assessments and student self-assessments as well.

This page consists of some of the priorities in planning that a WL Teacher should consider when designing instruction. Use this page to help you design a language learning environment that will help your students be prepared for college and career success. Check all boxes that apply:

CA Content Standards

- ☐ Content
 ☐ Communication
 ☐ Cultures
 ☐ Structures
 ☐ Settings
☐ Stage I
 ☐ Stage II
 ☐ Stage III
 ☐ Stage IV

National Content Standards

- ☐ Communication
 ☐ Cultures
 ☐ Connections
 ☐ Comparisons
 ☐ Communities

Common Core State Standards for ELA-Literacy

- ☐ Reading
 ☐ Writing
 ☐ Speaking & Listening
 ☐ Language

21st Century Skills

INTERDISCIPLINARY THEMES

- ☐ Financial, Economic, Business and Entrepreneurial Literacy
 ☐ Civic Literacy
 ☐ Environmental Literacy
☐ Health Literacy
 ☐ Global Awareness

MODES OF COMMUNICATION

- ☐ Interpersonal
 ☐ Interpretive
 ☐ Presentational



SKILLS

LEARNING AND INNOVATION SKILLS

- ☐ Creativity and innovation
☐ Critical thinking and problem solving
☐ Communication and collaboration

INFORMATION, MEDIA AND TECHNOLOGY SKILLS

- ☐ Information literacy
☐ Media literacy
☐ Information, communications, and technology (ICT) literacy

LIFE AND CAREER SKILLS

- ☐ Flexibility and adaptability
☐ Initiative and self-direction
☐ Social and cross-cultural skills
☐ Productivity and accountability
☐ Leadership and responsibility

Unit Theme: _____

World Language 5-Step Unit Plan

Course & LLC Stage(s): _____ CA WL Content Standard(s): _____ Nat. WL Standard(s): _____

Date: _____ CCSS: _____ 21st Century Skills: _____

Period(s): _____ Essential (Thematic) Question: _____

	Setting the Stage	Comprehensible Input (New Content Instruction)	Guided Practice	Independent Practice (Application)	Lesson Closure & Homework (Extension)	Evaluation (For every phase of your lessons)	Proj./Assessments Things to Come
Monday							
Tuesday							
Wed.							
Thursday							
Friday							

Unit Theme: _____

World Language 5-Step Unit Plan

Course & LLC Stage(s): _____ CA WL Content Standard(s): _____ Nat. WL Standard(s): _____

Date: _____ CCSS: _____ 21st Century Skills: _____

Period(s): _____ Essential (Thematic) Question: _____

	Setting the Stage	Comprehensible Input (New Content Instruction)	Guided Practice	Independent Practice (Application)	Lesson Closure & Homework (Extension)	Evaluation (For every phase of your lessons)	Proj./Assessments Things to Come
Monday							
Tuesday							
Wed.							
Thursday							
Friday							

Unit Theme: _____

World Language 5-Step *Daily Plan*

Course & LLC Stage(s): _____

CA WL Content Standard(s): _____ Nat. WL Standard(s): _____

Date: _____

CCSS: _____ 21st Century Skills: _____

Period(s): _____

Essential (Thematic) Question: _____

	The teacher will	Time	The students will	Time	Evaluation	Projects/Assessments Things to Come
Setting the Stage						
Comprehensible Input (New Content Instruction)						
Guided Practice						
Independent Practice (Application)						
Lesson Closure (Extension)						